



**As a student, I will become an active partner in my learning by:**

- Be Respectful of myself and others
- Be Responsible for my actions and choices
- Take academic and social risks to explore the unknown and challenge myself
- Attending school every day, on time, and ready to learn.
- Come to school prepared for learning with materials and completed assignments
- Help create a safe environment
- Be kind



**As a parent, I will become an active partner in my child's learning by:**

- Be Respectful of myself and others
- Be Responsible for my actions and choices
- Communicating the importance of education and learning to my child
- Communicating with the teacher or the school when I have a concern to discuss or a joy to celebrate
- Ensuring that my child attends school every day, and gets adequate sleep, regular medical attention and proper nutrition
- Regularly monitor my child's progress in school
- Participating in activities at school, such as school decision making, volunteering and/or attending parent-teacher conferences

Student: \_\_\_\_\_

Teacher: \_\_\_\_\_

Principal: \_\_\_\_\_

Parent/Guardian \_\_\_\_\_

Date: \_\_\_\_\_

**WOLFE STREET ACADEMY**

245 S Wolfe Street  
Baltimore, MD 21231  
(410)396-9140

Principal: Mark Gaither

Community School Site Coordinator: Leah Beachley

**Wolfe Street Academy**



**Our Title I  
School-Family  
Compact**



Small Fields

**SY 2019-20**

*Wolfe Street Academy  
Education with Intelligence and Integrity*



## About our Title I Program?

The purpose of our Title I program is to ensure that all children have a fair, equal, and significant opportunity to obtain a high quality education and reach, at minimum, proficiency on challenging state academic achievement standards and state academic assessments.

## More about the School-Family Compact...

The School-Family Compact is a written agreement between teachers and parents. It is a document that clarifies what families and schools can do to help children reach high academic standards. Every school receiving Title I funds must develop a compact. The compact serves as a clear reminder of everybody's responsibility to take action at school and at home so that children can learn what is required of them.

## How was the Compact developed at Wolfe Street Academy?

Drafted and revised from previous years' compacts, the 2019-2020 school year School-Family Compact was reviewed and revised at our Annual Meeting with parents, school leadership, and teachers.

Taking all the input from those groups, the document was finalized and presented again to the

## Our School wide School Performance Goals for SY 2019 - 20

### Our Math Goal

Raise number of students by 10% achieving at grade level status on NWEA and MCAP by teaching all students to mastery on math tests and benchmarks and remediating, adjusting instruction as needed, based on data analysis.

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### Our Literacy Goal

Raise number of students achieving at grade level on NWEA and MCAP by 10% by teaching all students to mastery every day and adjusting instruction as needed based on data analysis.

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### Whole Child

Reduce punitive office referrals and suspensions by implementing mindfulness practices, language of virtues and restorative practices.

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### College and Career

Increase student achievement through school-wide implementation of Title I ESOL practices, including language/content objectives and differentiation of content, process and product for all learners.

Action	Date	Signature
Parent/Teacher Conference 1	11/4/2019	
Parent/Teacher Conference 3	3/13/2020	



## As a school staff member, I will support our students' learning by:

- Be Respectful of myself and others
- Be Responsible for my actions and choices
- Providing high-quality curriculum and differentiated instruction tailored to the needs of the students
- Communicating regularly with families about student progress through parent teacher conferences, parent-teacher meetings, progress reports, and other available means
- Welcome parents and family members into my room and the school
- Providing a warm, safe, and caring learning environment
- Providing professional development activities that support our school's identified goals.
- Participating actively in collaborative decision making
- Providing meaningful parent workshops/ events that build parent capacity

**Do you have questions about your child's progress?  
Contact your child's teacher by email or call the school at, (410)396-9140, or you may contact Mark Gaither, principal at**

[cgaiter@bcps.k12.md.us](mailto:cgaiter@bcps.k12.md.us)